Ore-class Warm-up

Sciend question: is there a difference between grad F and DF (The derivative Jof F)?

a. They are pretty much The same

c. Completely different.

Another way to ask this . "

b. They are different but some similarther

Do you remember what the gradient of a function is?

Can we do grad f if

a. $f : R \to R^2$? e.g. $f(t) = (t, t^2)$

b. $f : R^2 \to R$? e.g. $f(s,t) = s + t^2$

c. $f : R^3 \to R$? e.g. f(x,y,z) = xy + z

 $Df = \begin{bmatrix} 2f & 2f \\ 2s & 3f \end{bmatrix}$

Section 2.6: Directional derivatives and the gradient

We learn:

- What is the directional derivative of a function f: R^3 -> R?
 (It could be f: R^n -> R)
- The connection between the gradient and the directional derivative.
- The gradient points in the direction of greatest increase of f.
- The gradient points perpendicular to level sets.
- Using this to compute tangent planes etc.

The directional derivative

Suppose we have a function $f : R^n \to R$. Let v be a vector of length 1 and a any vector in R^n .

The directional derivative of f at a in the direction v is

$$\lim_{t \to 0} \frac{f(a+tv) - f(a)}{t} \quad Note$$

The book sticks to n = 3. When n = 2

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flatty)-

we can draw the graph of f:

t

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What if v wasn't a unit vector?

We get confused.

The directional derivative is the slope of the graph in direction ν .

Theorem 12 Let $f: R^n \rightarrow R$, a and v vectors in R^n with v of length 1. The directional derivative equals matnx multip, $Df(a) v = grad f(a) \bullet v$ dot product for divider. If these are written out fully it looks like: Example: Compute the directional derivative of Proof. We can use the chain rule. $f(x,y) = x^2 + xy$ in the direction of (3/5, 4/5). at a = (1)the dir. c(t) = a + tv80 et = 4, Solution D. f = 12x+4 × der $\left(0\right)$ $\begin{bmatrix} 4, 1 \end{bmatrix} \begin{bmatrix} 3/5 \\ 4/5 \end{bmatrix} = \frac{12}{5} + \frac{4}{5} = \frac{3}{5}$ Answ. of

Quick question: Is $\partial f / \partial x$ any of the following?

- a. a unit vector
- b. a directional derivative, in direction x
- c. a directional derivative, in direction y

Theorem 13 If grad $f(a) \neq 0$ then grad f(a) points in the direction along which f is increasing the fastest.

$$\nabla f(a) \cdot v = \| \nabla f(a) \| \| v \| \cos \theta$$

This biggert when
$$\theta = 0$$
.
The close is biggert when $\theta = 0$.

Theorem 14 If S is a level set of f defined by f(a) = k then grad f (a) is perpendicular to S.

Proof. If v points in the direction of a level set the slope of F in direction v is O. This means $\nabla F(a) \cdot v = O$, so v and $\nabla F(a)$ are perpendicular.

This means we can compute tangent planes to surfaces, because grad f is a normal vector

Example. Compute the tangent plane to the surface $x^2 + y^2 + z = 7$ at the point (2,1,2).Solution The surface is a level set of the function f(x,y,z) = x + y + z $\nabla f = (2x 2y 1) = (4 2 1) at$ The plane has equation $4 \times + 2y + z = D$. Substitute (x, y, 2) = (21, 2) to get 8+2+2=D=12Ansu, 2x+2y+2=12

Like qn 4. You are walking on the graph of $f(x,y) = xy^2 + y + 3$ standing at the point (2,1,6). Find an (x,y)-direction you should walk in to stay at the same level.

Solution. $\nabla f = (y^2, 2xy+1)$ When (x,y) = (2,1) $\nabla f(2,1) = (1,5)$. This is perp. to the terrel direction. Solve (1, 12) - (1, 5) = 3 Answ (5, -1)